South King County Tech Prep Consortium

2003-2004 Tech Prep Business Articulation Agreement
between
Green River Community College and Tahoma School District

The purpose of this Tech Prep articulation agreement is to enable Tahoma School District students completing a Business program to enroll at Green River Community College and request college-equivalent credit for courses taken as part of their secondary education program.

Explanation of Tech Prep Articulation
Based upon a study of Business competencies taught in Tahoma School District that coincide with Business competencies taught at Green River Community College, the college has agreed to articulate with Tahoma School District direct transcription of courses and corresponding credit in this program. Upon successful completion of the identified courses with a grade of "B" (3.0) or higher and the high school teacher’s recommendation that the competency requirements for the Green River Community College course(s) have been met, articulated credit will be awarded.

Tech Prep Articulation Agreement Provisions
Admission into articulated programs is guaranteed, subject to space availability, for students who successfully meet the requirements of the Green River Community College program. A student failing to make satisfactory progress in a community or technical college course, at the discretion of the college instructor or degree program advisor, may be required to transfer back to a previously articulated course.

Curriculum Articulation, Review, and Renewal
Secondary and post-secondary instructors have provided competencies and other necessary information to serve as benchmarks for validating this agreement. These competencies must be reviewed annually.

Student Articulation Procedure
1. Enroll in the high school class(es) offering Tech Prep college credit.
2. Fill out and submit necessary Green River Community College forms and a one-time $15 filing fee,
3. Earn a "B" (3.0) grade or better, and satisfy the competencies outlined by the Tech Prep teacher, and
4. The high school teacher will submit grades and a recommendation to Green River Community College. GRCC will then issue a transcript to verify credits earned.

This agreement requires signatures from both institutions and a signed "Contract of Articulation" between the Tahoma School District Superintendent and Green River Community College President.

<table>
<thead>
<tr>
<th>Tahoma School District</th>
<th>Green River Community College</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>Keyboarding</td>
<td>BUSI 101</td>
<td>5</td>
</tr>
<tr>
<td>Advanced Word Applications</td>
<td>BUSI 112</td>
<td>5</td>
</tr>
</tbody>
</table>

Deitra Wood - High School Teacher
CTE Director

M. M. Welling - CTE Director

Participating Director

Date

12401 SE 320th Street
Auburn, WA 98002-3699
253-833-9111, ext. 2581
Fax 253-288-3445
www.skctechprep.org

SOUTH KING COUNTY TECH PREP CONSORTIUM
South King County Tech Prep Consortium
2003-2004 Tech Prep Business Articulation Agreement between
Green River Community College and Tahoma School District

The purpose of this Tech Prep articulation agreement is to enable Tahoma School District students completing a Business program to enroll at Green River Community College and request college-equivalent credit for courses taken as part of their secondary education program.

Explanation of Tech Prep Articulation
Based upon a study of Business competencies taught in Tahoma School District that coincide with Business competencies taught at Green River Community College, the college has agreed to articulate with Tahoma School District direct transcription of courses and corresponding credits in this program. Upon successful completion of the identified courses with a grade of "B" (3.0) or higher and the high school teacher's recommendation that the competency requirements for the Green River Community College course(s) have been met, articulated credit will be awarded.

Tech Prep Articulation Agreement Provisions
Admission into articulated programs is guaranteed, subject to space availability, for students who successfully meet the requirements of the Green River Community College program. A student failing to make satisfactory progress in a community or technical college course, at the discretion of the college instructor or degree program advisor, may be required to transfer back to a previously articulated course.

Curriculum Articulation, Review, and Renewal
Secondary and post-secondary instructors have provided competencies and other necessary information to serve as benchmarks for validating this agreement. These competencies must be reviewed annually.

Student Articulation Procedure
1. Enroll in the high school class(es) offering Tech Prep college credit.
2. Fill out and submit necessary Green River Community College form and a one-time $15 filing fee.
3. Earn a "B" (3.0) grade or better, and satisfy the competencies outlined by the Tech Prep teacher, and
4. The high school teacher will submit grades and a recommendation to Green River Community College. GRCC will then issue a transcript to verify credits earned.

This agreement requires signatures from both institutions and a signed "Contract of Articulation" between the Tahoma School District Superintendent and Green River Community College President.

<table>
<thead>
<tr>
<th>Tahoma School District</th>
<th>Green River Community College</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>Business Math</td>
<td>BUSE 110</td>
<td>5</td>
</tr>
</tbody>
</table>

Dennis Shreeve - High School Teacher

CTE Director

Curriculum Director

GRCC Instructor

Executive Dean

Date 1/13/04

12401 SE 320th Street Auburnd, WA 98092-3699 253-833-9311, ext. 2581 Fax 253-286-3445 www.sktcprep.org

SCHOOLS DISTRICT: AUBURN - DUANEWOOD - EVERETT - KING - KENT - MUSUMBA - TACOMA - TAHOMA - WOODINVILLE
COLLEGES: GREEN RIVER COMMUNITY COLLEGE - LAKEVIEW COMMUNITY COLLEGE - MOUNT PINNACLE COLLEGE - EVERETT COMMUNITY COLLEGE - EVERETT TECHNICAL INSTITUTE
IN PARTNERSHIP WITH REPRESENTATIVES FROM BUSINESS, LABOR, GOVERNMENT, AND THE COMMUNITY.