South King County Tech Prep Consortium  
2003-2004 Tech Prep Drafting Articulation Agreement between  
Green River Community College and Auburn School District

The purpose of this Tech Prep articulation agreement is to enable Auburn School District students completing a Drafting program to enroll at Green River Community College and request college-equivalent credit for courses taken as part of their secondary education program.

Explanation of Tech Prep Articulation
Based upon a study of drafting competencies taught in Auburn School District that coincide with drafting competencies taught at Green River Community College, the college has agreed to articulate with Auburn School District direct transcription of courses and corresponding credits in this program. Upon successful completion of the identified courses with a grade of "B" (3.0) or higher and the high school teacher’s recommendation that the competency requirements for the Green River Community College course(s) have been met, articulated credit will be awarded.

Tech Prep Articulation Agreement Provisions
Admission into articulated programs is guaranteed, subject to space availability, for students who successfully meet the requirements of the Green River Community College program. A student failing to make satisfactory progress in a community or technical college course, at the discretion of the college instructor or degree program advisor may be required to transfer back to a previously articulated course.

Curriculum Articulation, Review, and Renewal
Secondary and post-secondary instructors have provided competencies and other necessary information to serve as benchmarks for validating this agreement. These competencies must be reviewed annually.

Student Articulation Procedure
1. Enroll in the high school class(es) offering Tech Prep college credit,
2. Fill out and submit necessary Green River Community College forms and a one-time $15 filing fee,
3. Earn a "B" (3.0) grade or better, and satisfy the competencies outlined by the Tech Prep teacher, and
4. The high school teacher will submit grades and a recommendation to Green River Community College. GRCC will then issue a transcript to verify credits earned.

This agreement requires signatures from both institutions and a signed “Contract of Articulation” between the Auburn School District Superintendent and Green River Community College President.

<table>
<thead>
<tr>
<th>Auburn High School</th>
<th>Green River Community College</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>Drafting I (1 semester)</td>
<td>DT 110</td>
<td>4</td>
</tr>
<tr>
<td>Drafting II (1 semester)</td>
<td>DT 111</td>
<td>4</td>
</tr>
<tr>
<td>Engineering I (1 year)</td>
<td>DT 141</td>
<td>5</td>
</tr>
<tr>
<td>Engineering II with CADCEY (1 year)</td>
<td>DT 112</td>
<td>a</td>
</tr>
</tbody>
</table>

Tim Smith - High School Teacher  
GRCC Instructor  
CTE Director  
Executive Dean

Date: 4/14/01

SOUTH KING COUNTY TECH PREP CONSORTIUM

Green River Community College - Auburn School District

SCHOOL DISTRICTS: AUBURN, BALANCING, FEDERAL WAY, RENTON, TACOMA, TAMARACK, SNOHOMISH, WASHINGTON, D.C.

COLLEGES: GREEN RIVER COMMUNITY COLLEGE - HIGHLINE COMMUNITY COLLEGE - SEDRO WOOLLEY TECHNICAL COLLEGE - CENTRAL WASHINGTON UNIVERSITY

IN PARTNERSHIP WITH REPRESENTATIVE FROM BUSINESS, LABOR, GOVERNMENT, AND THE COMMUNITY.
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<tr>
<th>Auburn Riverside High School</th>
<th>Green River Community College</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>Drafting Technology I (1.5 semester) and Drafting Technology II (1 semester)</td>
<td>DT 101 and DT 112</td>
<td>4</td>
</tr>
<tr>
<td>Engineering I (1 year)</td>
<td>DT 141</td>
<td>4</td>
</tr>
<tr>
<td>Engineering II (1 year)</td>
<td>DT 110</td>
<td>4</td>
</tr>
</tbody>
</table>

Bill Humphreys, High School Teacher
CTE Director

John D. Snider, Executive Dean

Co-Principal Director

12401 SE 320th Street
Auburn, WA 98092-3699
253-833-9111, ext.2581
Fax 253-286-3445
www.sktctechprep.org

School Districts: Auburn, Federal Way, Renton, SeaTac
Colleges: Green River Community College, Mount Tahoma Technical College, Edmonds Community College, Everett Community College, Western Washington University

In Partnership with Representatives from Business, Labor, Government, and the Community