South King County Tech Prep Consortium

The purpose of this Tech Prep articulation agreement is to enable Kent School District students completing an Early Childhood Education program to enroll at Green River Community College and request college-equivalent credit for courses taken as part of their secondary education program.

Explanation of Tech Prep Articulation
Based upon a study of Early Childhood Education competencies taught in Kent School District that coincide with Early Childhood Education competencies taught at Green River Community College, the college has agreed to articulate with Kent School District direct transcription of courses and corresponding credits in this program. Upon successful completion of the identified courses with a grade of "B" (3.0) or higher and the high school teacher’s recommendation that the competency requirements for the Green River Community College course(s) have been met, articulated credit will be awarded.

Tech Prep Articulation Agreement Provisions
Admission into articulated programs is guaranteed, subject to space availability, for students who successfully meet the requirements of the Green River Community College program. A student failing to make satisfactory progress in a community or technical college course, at the discretion of the college instructor or degree program advisor may be required to transfer back to a previously articulated course.

Curriculum Articulation, Review, and Renewal
Secondary and post-secondary instructors have provided competencies and other necessary information to serve as benchmarks for validating this agreement. These competencies must be reviewed annually.

Student Articulation Procedure
1. Enroll in the high school course(s) offering Tech Prep college credit.
2. Fill out and submit necessary Green River Community College forms and a one-time $15 filing fee.
3. Earn a "B" (3.0) grade or better, and satisfy the competencies outlined by the Tech Prep teacher, and
4. The high school teacher will submit grades and a recommendation to Green River Community College. ORCC will then issue a transcript to verify credits earned.

This agreement requires signatures from both institutions and a signed “Contract of Articulation” between the Kent School District Superintendent and Green River Community College President:

<table>
<thead>
<tr>
<th>Kent School District</th>
<th>Green River Community College</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>Careers with Children (1 sem)</td>
<td>ECE 103</td>
<td>3</td>
</tr>
<tr>
<td>Careers in Education (1 sem)</td>
<td>ECE 104</td>
<td>3</td>
</tr>
<tr>
<td>Exploring Childhood (1 sem ECE)</td>
<td>ECE 100</td>
<td>3</td>
</tr>
<tr>
<td>Exploring Childhood (1 sem)</td>
<td>GRCC 101</td>
<td>3</td>
</tr>
<tr>
<td>Special Topics</td>
<td>ECE 104d</td>
<td>2</td>
</tr>
</tbody>
</table>

Datta Belgi - High School Teacher
Jean Plank - High School Teacher
Janet Tongy - High School Teacher
GRCC Instructor
Executive Dean

Sandra B. Reddell - High School Teacher
Judy Anderson - High School Teacher
Lynne Mitchell - High School Teacher
JE Director
Consortium Director

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SCHOOLS DISTRICTS: AUBURN - PUYALLUP - RAINIER - KENT - BENTON - SUMNER - ROCKET - WOODWELL
COLLEGES: GREEN RIVER COMMUNITY COLLEGE - PICHLER COMMUNITY COLLEGE - BENTON TECHNICAL COLLEGE - CENTRAL WASHINGTON UNIVERSITY

IN PARTNERSHIP WITH REPRESENTATIVES FROM BUSINESS, LABOR, GOVERNMENT, AND THE COMMUNITY.