The purpose of this Tech Prep articulation agreement is to enable Tahoma School District students completing an Early Childhood Education program to enroll at Green River Community College and request college-equivalent credit for courses taken as part of their secondary education program.

**Explanation of Tech Prep Articulation**

Based upon a study of Early Childhood Education competencies taught in Tahoma School District that coincide with Early Childhood Education competencies taught at Green River Community College, the college has agreed to articulate with Tahoma School District direct transcription of courses and corresponding credits in this program. Upon successful completion of the identified courses with a grade of "B" (3.0) or higher and the high school teacher's recommendation that the competency requirements for the Green River Community College course(s) have been met, articulated credit will be awarded.

**Tech Prep Articulation Agreement Provisions**

Admission into articulated programs is guaranteed, subject to space availability, for students who successfully meet the requirements of the Green River Community College program. A student failing to make satisfactory progress in a community or technical college course, at the discretion of the college instructor or degree program advisor may be required to transfer back to a previously articulated course.

**Curriculum Articulation, Review, and Renewal**

Secondary and post-secondary instructors have provided competencies and other necessary information to serve as benchmarks for validating this agreement. These competencies must be reviewed annually.

**Student Articulation Procedure**

1. Enroll in the high school class(es) offering Tech Prep college credit.
2. Fill out and submit necessary Green River Community College forms and a one-time $15 filing fee.
3. Earn a "B" (3.0) grade or better, and satisfy the competencies outlined by the Tech Prep teacher, and
4. The high school teacher will submit grades and a recommendation to Green River Community College. GRCC will then issue a transcript to verify credits earned.

This agreement requires signatures from both institutions and a signed "Contract of Articulation" between the Tahoma School District Superintendent and Green River Community College President.

<table>
<thead>
<tr>
<th>Tahoma School District</th>
<th>Green River Community College</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>Careers in Education 1 (1 sem)</td>
<td>ECE 103</td>
<td>3</td>
</tr>
<tr>
<td>Careers in Education 2 (1 sem)</td>
<td>ECE 104</td>
<td>3</td>
</tr>
<tr>
<td>Explaining Childhood</td>
<td>ECE 101</td>
<td>3</td>
</tr>
<tr>
<td>Special Topics</td>
<td>ECE 108</td>
<td>2</td>
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</tbody>
</table>

Signed:

[Signature]

Sammi Thomas - High School Teacher

[Signature]

GRCC Instructor

[Signature]

Executive Director

[Signature]

Consortium Director

Date: 4/1/2004

12401 SE 320th Street, Auburn, WA 98002-1699 253-833-9111, ext. 2581 Fax 253-298-3445

SOUTH KING COUNTY TECH PREP CONSORTIUM 2003-2004 Tech Prep Early Childhood Education Articulation Agreement between

Green River Community College and Tahoma School District