South King County Tech Prep Consortium
2003-2004 Tech Prep Marketing Articulation Agreement between
Green River Community College and White River School District

The purpose of this Tech Prep articulation agreement is to enable White River School District students completing a Marketing program to enroll at Green River Community College and request college-equivalent credit for courses taken as part of their secondary education program.

Explanation of Tech Prep Articulation
Based upon a study of Marketing competencies taught in White River School District that coincide with Marketing competencies taught at Green River Community College, the college has agreed to articulate with Tahoma School District direct transcription of courses and corresponding credit in this program. Upon successful completion of the identified courses with a grade of "B" (3.0) or higher and the high school teacher’s recommendation that the competency requirements for the Green River Community College course(s) have been met, articulated credit will be awarded.

Tech Prep Articulation Agreement Provisions
Admission into articulated programs is guaranteed, subject to space availability, for students who successfully meet the requirements of the Green River Community College program. A student failing to make satisfactory progress in a community or technical college course, at the discretion of the college instructor or degree program advisor, may be required to transfer back to a previously articulated course.

Curriculum Articulation, Review, and Renewal
Secondary and post-secondary instructors have provided competencies and other necessary information to serve as benchmarks for validating this agreement. These competencies must be reviewed annually.

Student Articulation Procedure
1. Enroll in the high school class(es) offering Tech Prep college credit.
2. Fill out and submit necessary Green River Community College forms and a one-time $15 filing fee.
3. Earn a "B" (3.0) grade or better, and satisfy the competencies outlined by the Tech Prep teacher, and
4. The high school teacher will submit grades and a recommendation to Green River Community College. GRCC will then issue a transcript to verify credits earned.

This agreement requires signatures from both institutions and a signed “Contract of Articulation” between the White River School District Superintendent and Green River Community College President.

<table>
<thead>
<tr>
<th>White River School District</th>
<th>Green River Community College</th>
<th>Credits</th>
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</thead>
<tbody>
<tr>
<td>Introduction to Sales &amp; Marketing - DECA (1 year)</td>
<td>BUS 116 &amp; BUS 121</td>
<td>5</td>
</tr>
<tr>
<td>Retail Operations/Student Store OR Entrepreneurship (1 semester)</td>
<td>BUS 139</td>
<td>5</td>
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<tr>
<td>DO coursework = 180 hours OJT</td>
<td>BUS 175 &amp; BUS 178</td>
<td>3</td>
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</tbody>
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[Signatures]

Randi McNeil - High School Teacher
GTE Director

[Signature]

Executive Dean

Consortium Director

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SOUTH KING COUNTY TECH PREP CONSORTIUM

In Partnership with Representatives from Business, Labor, Government, and the Community.